

FAIRFIELD CENTRAL HIGH

836 US Highway 321 Bypass South
Winnsboro, South Carolina 29180

GRADES 9-12 High School

ENROLLMENT 1,037 Students

PRINCIPAL Diane F. Mitchell 803-635-1441

SUPERINTENDENT Dr. Clarence E. Willie 803-635-4607

BOARD CHAIR Ms. Annie E. McDaniel 803-635-6894

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

4

6

6

5

3

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Unsatisfactory	N/A
2002	Below Average	Excellent	N/A
2003	Below Average	Unsatisfactory	No
2004	Average	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	53.9	N/A	N/A	63.7	N/A	N/A
Passed 1 subtest	22.2	N/A	N/A	18.1	N/A	N/A
Passed no subtests	23.9	N/A	N/A	18.2	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	91.9%	91.4%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.7	4.1
Seniors who met the SAT/ACT requirement	2.7	4.1
Seniors who met the grade point average	47.3	33.8

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	193	148
Number of Diplomas	145	107
Rate	75.1%	71.9%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	173	91.9	184	2.7	193	75.1	YES
Gender							
Male	58	87.9	67	1.5	77	59.7	N/A
Female	114	93.9	117	3.4	116	85.3	N/A
Racial/Ethnic Group							
White	13	100.0	9	0.0	13	76.9	N/A
African-American	155	91.6	171	2.9	177	75.7	
Asian/Pacific Islander	1	I/S	1	I/S	1	I/S	N/A
Hispanic	3	I/S	3	I/S	2	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	162	92.6	162	3.1	157	86.6	N/A
Disabilities other than speech	11	81.8	22	0.0	36	25.0	N/A
Migrant Status							
Migrant	4	I/S	0	N/A	1	I/S	N/A
Non-migrant	167	92.2	184	2.7	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	172	91.9	184	2.7	190	75.3	N/A
Socio-Economic Status							
Subsidized meals	105	89.5	72	2.8	113	69.9	YES
Full-pay meals	67	95.5	112	2.7	80	82.5	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	259	93.8	28.2	36.6	25.2	10.1	43.7	YES	NO
Gender									
Male	136	91.9	36.6	39.8	17.1	6.5	32.5	N/A	N/A
Female	123	95.9	19.1	33.0	33.9	13.9	55.7	N/A	N/A
Racial/Ethnic Group									
White	32	96.9	10.0	23.3	30.0	36.7	73.3	I/S	I/S
African-American	221	93.7	31.0	38.9	24.1	5.9	38.9	YES	NO
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	227	95.6	21.7	38.7	28.3	11.3	48.6	N/A	N/A
Disabled	32	81.3	80.8	19.2	N/A	N/A	3.8	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	259	93.8	28.2	36.6	25.2	10.1	43.7	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	259	93.8	28.2	36.6	25.2	10.1	43.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	192	94.3	30.0	38.9	25.6	5.6	39.4	YES	NO
Full-pay meals	67	92.5	22.4	29.3	24.1	24.1	56.9	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	259	93.8	41.6	38.2	16.4	3.8	29.4	YES	NO
Gender									
Male	136	91.9	48.8	36.6	12.2	2.4	23.6	N/A	N/A
Female	123	95.9	33.9	40.0	20.9	5.2	35.7	N/A	N/A
Racial/Ethnic Group									
White	32	96.9	26.7	33.3	33.3	6.7	50.0	I/S	I/S
African-American	221	93.7	44.8	38.4	13.8	3.0	25.6	YES	NO
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	227	95.6	34.9	42.5	18.4	4.2	33.0	N/A	N/A
Disabled	32	81.3	96.2	3.8	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	259	93.8	41.6	38.2	16.4	3.8	29.4	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	259	93.8	41.6	38.2	16.4	3.8	29.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	192	94.3	43.9	40.6	13.3	2.2	25.6	YES	NO
Full-pay meals	67	92.5	34.5	31.0	25.9	8.6	41.4	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,037)				
Retention rate	9.1%	Down from 14.1%	10.9%	9.1%
Attendance rate	98.8%	Up from 91.0%	96.1%	96.0%
Eligible for gifted and talented	12.2%	Up from 11.1%	3.0%	5.8%
With disabilities other than speech	11.4%	Down from 13.3%	13.8%	12.7%
Older than usual for grade	11.0%	Down from 15.1%	13.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Up from 1.2%	2.7%	1.6%
Enrolled in AP/IB programs	10.6%	Up from 9.6%	6.5%	10.2%
Successful on AP/IB exams	8.2%		34.5%	53.8%
Annual dropout rate	2.7%	Up from 1.6%	2.8%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	4.0%	3.6%
Enrollment in career/technology center courses	225	Up from 186	361	466
Students participating in worked-based experiences	32.8%	Up from 27.4%	27.4%	25.7%
Career/technology students mastering core competencies	86.2%	Up from 77.6%	74.2%	77.7%
Career/technology completers placed	N/A	N/A	98.9%	99.3%
Teachers (n= 60)				
Teachers with advanced degrees	35.0%	Up from 27.1%	46.1%	52.0%
Continuing contract teachers	63.3%	Up from 45.8%	77.0%	82.1%
Highly qualified teachers**	75.7%	N/A	87.5%	89.5%
Teachers with emergency or provisional certificates	23.2%		13.9%	8.6%
Teachers returning from previous year	66.7%	Up from 65.1%	82.2%	86.2%
Teacher attendance rate	95.8%	Down from 96.3%	94.5%	95.3%
Average teacher salary	\$39,052	Up 3.4%	\$40,054	\$41,060
Prof. development days/teacher	9.5 days	Down from 13.1 days	12.1 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	29.2 to 1	Down from 29.6 to 1	23.9 to 1	26.4 to 1
Prime instructional time	92.9%	Up from 84.6%	88.5%	90.0%
Dollars spent per pupil*	\$5,784	Up 2.2%	\$7,233	\$6,310
Percent of expenditures for teacher salaries*	53.2%	Up from 52.7%	55.4%	57.9%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	74.9%	Up from 54.1%	89.1%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	81.5%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fairfield Central High School is located in a rural community approximately 40 miles north of Columbia, South Carolina. Our school is located in an area where there is a high level of poverty and a large number of single parent households. We believe that all students can learn and should be given the opportunity to experience success. We continue to have high expectations for all of our students and we are committed to providing the best possible education for all students. Among our accomplishments are the following: fifty seniors received LIFE Scholarships, thirty-eight seniors received HOPE Scholarships, the Class of 2004 amassed over 2 million dollars in scholarships and grants, three athletic teams made the playoffs (football, basketball - boys and girls), our track team was named 3A Division Champions, our track coach was named 3A Division Coach of the Year, two track team members were named State Champions in their individual events, our band and JROTC won numerous trophies and awards for outstanding performances in various events and competitions, one student was recognized as a National Merit Finalist, one student was chosen for the South Carolina Governor's School at Charleston, and one student was selected to participate in the Fairfield Electric Cooperative Washington Tour.

We are continuing to strive to improve student achievement. We have technology-based assistance programs incorporated into our regular school day as well as in our after-school program schedules. Ninth-grade students were enrolled in English, Math, Science, and Social Studies all year long. We created standards-based curriculum maps in the four core subject areas within our school. We are continuing to use data from various assessments through data-driven analysis to revise instruction to best meet the needs of our students. Our teachers are provided research-based professional development throughout the school year and during the summer in an effort to implement strategies to improve student achievement.

Our mission is to prepare students to be responsible learners in an atmosphere of excellence. We will continue to put children first and work together to prepare our students for the world of work and/or post-secondary education.

Diane F. Mitchell, Principal
Kathy Timms, SIC Co-Chairperson
Gail Green, SIC Co-Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	26	145	88
Percent satisfied with learning environment	46.2%	47.2%	62.5%
Percent satisfied with social and physical environment	65.4%	61.8%	52.9%
Percent satisfied with home-school relations	34.6%	76.4%	53.4%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.